

MODULE SPECIFICATION

Module Code:	HLT415		
Module Title:	Introduction to H	lealth and Wellbeing	
Level:	4	Credit Value:	20
Cost Centre(s):	GANG	JACS3 code:	B900

School:	Social & Life Sciences	Module Leader:	Catherine Hewins	
Scheduled learning and teaching hours				40 hrs
Guided independent study				160 hrs
Placement				0 hrs
Module duration (total hours)				200 hrs

Programme(s) in which to be offered (not including exit awards)	Core	Option
BSc (Hons) Health and Wellbeing	✓	
BSc (Hons) Mental Health and Wellbeing	✓	
Dip HE Contemporary Health Studies	~	
BSc (Hons) Sport, Health and Performance Science	✓	

Pre-requisites	
None	

Office use only

Initial approval:13/08/2018With effect from:03/09/2018Date and details of revision:

Version no: 3

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Module Aims

This module aims to:

- 1. Define the contested nature of health theories and beliefs and how these influence health policy, professional and lay conceptions and individual and societal behaviours.
- 2. Enable students to explore psychosocial perspectives of health and wellbeing in the context of individuals and society.
- 3. Enable students to identify defining features of communities and their determinants of health.
- 4. Enable students to develop group working skills.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, selfmanagement)
- KS10 Numeracy

At the end of this module, students will be able to		Key Skills	
	Understand how differing perspectives of individual and	KS1	
1	societal health influence political, professional and lay	KS3	
	approaches to health, health risk and health behaviours.	KS7	
2	Explain medical and social models of health and describe their	KS1	
		KS4	
	impact on the development of healthcare policy and practice.	KS6	
	Apply and examine sociological and psychological theories of	KS3	
3	health and wellbeing to provide an explanation for common	KS5	
	health issues.	KS6	
4		KS2	
	Discuss concepts and perceptions of community and health	KS3	
	and define key determinants of health and wellbeing.	KS9	
	Identify the wider factors that may influence health at	KS2	
_		KS3	
5	community level.	KS9	

Transferable skills and other attributes

- Learn independently and utilise some problem-solving skills.
- Use information and communications technology competently and effectively in a range of applications to include information gathering and retrieval.
- Work with other team members to identify, distribute and undertake the tasks necessary to complete a project.

Derogations

N/A

Assessment:

Indicative Assessment Tasks:

1. **Coursework**: Students will participate in a series of weekly online VLE discussions in which they will consider theories and models relating to health behaviours that impact on wellbeing.

2. **Group presentation**: In pairs, students will define a community of their choice, search for and present literature and data to describe that community and illustrate its key determinants of health. One mark will be allocated to the group.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	2&3	Coursework	50		1500
2	1, 4 & 5	Presentation	50		15 mins

Learning and Teaching Strategies:

Interactive lectures will be used to provide core knowledge. This will be supported by online materials, group work and tutorials. An online Moodle forum will be established to facilitate discussion and the sharing of learning and resources within the student community. Students will undertake directed team learning activities to enable them to undertake the team project and presentation.

Syllabus outline:

Concepts, theories and contested definitions of health and illness:

- Sociological theories and understandings of health and wellbeing across the lifespan.
- Social constructions of health.
- Medical and social models of health.

- Health beliefs, common health risk perceptions and links with risk behaviours across the lifespan for example unhealthy diet, obesity, inactive lifestyle, sedentary behaviour, smoking, alcohol consumption, drug use, sexual behaviour.
- Stress and health.
- Socio-cognitive and stage models of health behaviour change.
- Individual approaches to health behaviours and risk reduction.
- Factors affecting community health in relation to physical, social and economic determinants within a community.
- Definitions of public health and health promotion, family, community and population health.
- Community health and community development.
- The development of statutory, voluntary and private sectors in health and community. Resources for health in community settings including the role of multidisciplinary health and social agencies

Indicative Bibliography:

Essential reading

Barry, A.M and Yuill, C (2016) *Understanding the Sociology of Health*.4th edition. Sage Publications Ltd.

Kohl, W.H. and Murray, T.D. (2012), *Foundations of Physical Activity and Public Health, Campaign,* III: Human Kinetics.

Morrison, V and Bennett, P (2016) Introduction to Health Psychology. 4th edition. Pearson.

Naidoo, J and Wills, J (2015) *Health Studies: An Introduction*. 3rd edition. Palgrave Macmillan.

Other indicative reading

Coombes, E, Allen, D, Appleton, J (2008) *Health Needs Assessment: Theory and Practice.* Second edition. London, Churchill Livingstone.

Hawtin, M and Percy Smith J (2007) *Community Profiling: A Practical Guide*. Open University Press.

Useful Websites:

Office for National Statistics https://www.ons.gov.uk/

Public Health England https://www.gov.uk/government/organisations/public-health-england

Public Health Wales www.publichealthwales.wales.nhs.uk